



Graduate Certificate in Alternative Education

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Through an exciting and innovative educational partnership, New England College (NEC) and the National Alternative Education Association (NAEA) are pleased to offer NAEA members high quality, personalized, online graduate level courses and degree programs.

The NEC/NAEA Alternative Education Leadership program includes NEC's Masters of Education degree (MEd), Certificate of Advanced Graduate Study (CAGS) programs, and its Doctorate of Educational Leadership (EdD). All courses for the Certificate in Alternative Education incorporate NAEA Exemplary Practices.

Select 12 credits from the following list of courses to earn a Graduate Certificate in Alternative Education. This Certificate Program does not lead to teacher certification, but enriches and deepens your expertise in alternative education. Or, earn a Master's degree or CAGS with a concentration in Alternative Education or apply to the Doctorate of Educational Leadership program.

Concentration Course Descriptions:

ED 6750 Consultation and Collaboration in Alternative Education (3 credits)

Overview of models and strategies for coordinating services across disciplines and among school, family, and community agencies. Emphasis on interdisciplinary team coordination, communication, decision making, planning, and follow-up for individuals. The course will also focus on the role of the alternative program as a consultant and resource to other educational programs and agencies.

This course will focus on the following National Alternative Education Association Exemplary Practices for Alternative Education. **Meets MED and CAGS concentration requirement: Alternative Education, Educational Leadership**

ED 6751 Developing and Sustaining Excellence in Schools (3 credits)

Overview of the development of sustainable policies, procedures, staffing, and professional development that lead to sustainable alternative programs. Emphasis on the establishing and maintaining a balance of stability and flexibility as required by the nature of alternative education. The role of data analysis and program evaluation as it contributes to ongoing school improvement, the development of best practices, and individual staff and professional growth will be a focus of

this course. This course will focus on the following National Alternative Education Association Exemplary Practices for Alternative Education. **Meets MED and CAGS concentration requirement: Alternative Education, Educational Leadership**

ED 6752 Planning for Student Success in Alternative Schools (3 credits)

Overview of additional support for the students in the alternative environment to enable academic and behavioral improvements. Topics will introduce the definition, techniques, and examples of addressing modifying student behavior. The course will contain an exploration of options to prepare students for post-secondary success. This course will highlight the following National Alternative Education Association Exemplary Practices for Alternative Education. **Meets MED and CAGS concentration requirement: Alternative Education, Educational Leadership, Curriculum and Instruction**

ED 6753 Transition Services for Students in Alternative Education (3 credits)

Techniques and processes used in programming for the needs of individuals as they prepare for transition to alternative programs and back to a comprehensive school program. This course will also focus on the development of an Alternative Education Plan and Transition Plan. Discussion will also focus on postsecondary programs and employment opportunities. Emphasis on skills related to professional liaison and support roles in the design of instructional arrangements and cooperative training. **Meets MED and CAGS concentration requirement:**

Alternative Education, Educational Leadership, Curriculum and Instruction

ED 6754 Curriculum, Instruction, and Assessment in Alternative Schools (3 credits)

Overview of curriculum, instructional strategies and programming, digital and virtual learning, and the role of student assessment. Emphasis on specific curriculum, engagement strategies and learning environments effective in alternative schools based on research. The role of formative and summative assessment, intervention, and how they work together to increase learning and engagement in alternative schools will be a focus of this course. This course will focus on the following National Alternative Education Association Exemplary Practices for Alternative Education. **Meets MED and CAGS concentration Requirements:**

Alternative Education, Curriculum and Instruction

ED 6755 Instructional Leadership in Alternative Schools (3 credits)

Overview of instructional leadership, and the role of the student in the alternative environment. Emphasis on the program's mission, goals, and target student population. Fundamental values are introduced that form the foundation for the design, operation, development, and administrative oversight of the alternative education program. The role of culture & climate, and how they work together to support learning in alternative schools will also be a focus of this course. This course will highlight the following National Alternative Education Association Exemplary Practices for Alternative Education. **Meets MED and CAGS concentration Requirements:**

Alternative Education, Educational Leadership