

*A Meta-Analysis of Dropout Prevention Outcomes and Strategies*. 2015. Chappell, S., O'Connor, P. Withington, C., Stegelin, D. (A Technical Report in Collaboration with The Center for Educational Partnerships at Old Dominion University). Clemson, SC: National Dropout Prevention Center/Network at Clemson University. The Center for Educational Partnerships at Old Dominion University and the National Dropout Prevention Center/Network at Clemson University, Retrieved 6/22/2017 from <http://www.dropoutprevention.org/meta-analysis-dropout-prevention-outcome-strategies/>

This study identifies the most effective strategies for dropout prevention in all types of schools. Most effective are career development/job training, family engagement, mentoring, behavioral intervention, literacy development, work-based learning, the school/classroom environment, service-learning, and health and wellness. Academic Support ranked the lowest.

The researchers conducted a meta-analysis of over 500 studies that evaluated dropout prevention efforts.

This study provides an analysis of the effectiveness of dropout prevention strategies, so educational decision-makers can choose the strategies that will give them the most bang-for-their-buck in education environments.

Contributed by Amy Schlessman